

New Prospect Elementary

9251 Highway 9
Inman, South Carolina 29349

Grades	PK-6 Elementary School	
Enrollment	341 Students	
Principal	Chris Price	864-592-1970
Superintendent	Dr. Jimmy Littlefield	864-472-2846
Board Chair	Mr. Phillip Mosley	864-472-2846

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	37	44	2	0

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Excellent	Yes
2004	Excellent	Excellent	Yes
2005	Good	Average	Yes
2006	Good	Good	Yes

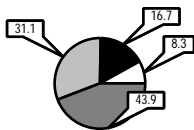
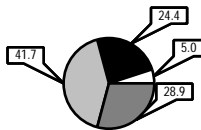
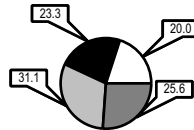
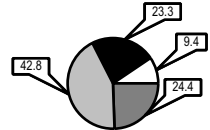
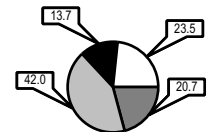
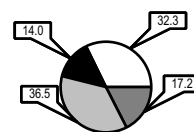
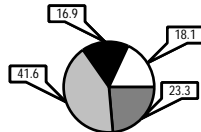
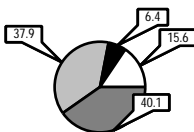
DEFINITIONS OF SCHOOL RATING TERMS





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

92.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	200	97.0	7.4	30.7	44.9	17.0	73.3	Yes	Yes
Gender									
Male	98	95.9	10.8	32.5	45.8	10.8	66.3	N/A	N/A
Female	102	98.0	4.3	29.0	44.1	22.6	79.6	N/A	N/A
Racial/Ethnic Group									
White	171	97.7	6.5	30.5	44.2	18.8	74.7	Yes	Yes
African American	18	88.9	12.5	37.5	50.0	0.0	56.3	I/S	I/S
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	182	99.5	5.5	28.7	47.6	18.3	76.8	N/A	N/A
Disabled	18	72.2	33.3	58.3	8.3	0.0	25.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	200	97.0	7.4	30.7	44.9	17.0	73.3	N/A	N/A
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	196	96.9	7.0	30.8	44.8	17.4	73.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	99	98.0	8.0	37.5	47.7	6.8	65.9	Yes	Yes
Full-pay meals	99	97.0	6.8	23.9	42.0	27.3	80.7	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	200	97.0	4.0	41.7	29.1	25.1	66.9	Yes	Yes
Gender									
Male	98	95.9	3.7	41.5	31.7	23.2	67.1	N/A	N/A
Female	102	98.0	4.3	41.9	26.9	26.9	66.7	N/A	N/A
Racial/Ethnic Group									
White	171	97.7	3.9	39.9	28.8	27.5	68.0	Yes	Yes
African American	18	88.9	6.3	56.3	31.3	6.3	50.0	I/S	I/S
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	182	99.5	1.8	40.2	31.1	26.8	71.3	N/A	N/A
Disabled	18	72.2	36.4	63.6	0.0	0.0	0.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	200	97.0	4.0	41.7	29.1	25.1	66.9	N/A	N/A
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	196	96.9	4.1	40.9	29.2	25.7	66.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	99	99.0	6.8	47.7	27.3	18.2	64.8	Yes	Yes
Full-pay meals	99	96.0	1.1	35.6	31.0	32.2	69.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	200	99.0	20.0	31.1	25.6	23.3	48.9
Gender							
Male	98	98.0	18.8	32.9	20.0	28.2	48.2
Female	102	100.0	21.1	29.5	30.5	18.9	49.5
Racial/Ethnic Group							
White	171	99.4	17.9	29.5	27.6	25.0	52.6
African American	18	94.4	38.9	33.3	16.7	11.1	27.8
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	182	100.0	17.0	30.3	27.3	25.5	52.7
Disabled	18	88.9	53.3	40.0	6.7	0.0	6.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	200	99.0	20.0	31.1	25.6	23.3	48.9
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	196	99.0	19.9	30.1	26.1	23.9	50.0
Socio-Economic Status							
Subsidized meals	99	100.0	24.7	36.0	19.1	20.2	39.3
Full-pay meals	99	99.0	15.4	26.4	31.9	26.4	58.2

Social Studies							
All Students	200	99.0	9.4	42.8	24.4	23.3	47.8
Gender							
Male	98	98.0	9.4	38.8	28.2	23.5	51.8
Female	102	100.0	9.5	46.3	21.1	23.2	44.2
Racial/Ethnic Group							
White	171	99.4	8.3	43.6	23.7	24.4	48.1
African American	18	94.4	22.2	38.9	22.2	16.7	38.9
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	182	100.0	7.3	41.8	25.5	25.5	50.9
Disabled	18	88.9	33.3	53.3	13.3	0.0	13.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	200	99.0	9.4	42.8	24.4	23.3	47.8
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	196	99.0	9.7	42.6	23.9	23.9	47.7
Socio-Economic Status							
Subsidized meals	99	100.0	9.0	44.9	25.8	20.2	46.1
Full-pay meals	99	99.0	9.9	40.7	23.1	26.4	49.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	51	100.0	13.0	17.4	60.9	8.7	69.6
	4	49	100.0	6.1	55.1	36.7	2.0	38.8
	5	37	100.0	8.3	52.8	38.9	0.0	38.9
	6	45	97.8	7.9	31.6	44.7	15.8	60.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	47	95.7	12.2	17.1	41.5	29.3	70.7
	4	57	98.2	10.9	26.1	47.8	15.2	63.0
	5	50	96.0	4.2	37.5	56.3	2.1	58.3
	6	46	97.8	2.4	41.5	31.7	24.4	56.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	51	100.0	6.5	43.5	28.3	21.7	50.0
	4	49	100.0	10.2	42.9	34.7	12.2	46.9
	5	37	100.0	5.6	52.8	27.8	13.9	41.7
	6	44	100.0	13.2	31.6	28.9	26.3	55.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	47	95.7	4.9	31.7	36.6	26.8	63.4
	4	57	98.2	4.3	28.3	32.6	34.8	67.4
	5	50	98.0	6.3	62.5	18.8	12.5	31.3
	6	46	95.7	0.0	42.5	30.0	27.5	57.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	51	96.1	13.3	42.2	28.9	15.6	44.4
	4	49	100.0	20.4	42.9	26.5	10.2	36.7
	5	37	100.0	16.7	38.9	5.6	38.9	44.4
	6	44	100.0	28.9	50.0	7.9	13.2	21.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	47	97.9	14.3	35.7	31.0	19.0	50.0
	4	57	100.0	21.3	23.4	23.4	31.9	55.3
	5	50	100.0	16.3	34.7	20.4	28.6	49.0
	6	46	97.8	28.6	31.0	28.6	11.9	40.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	51	96.1	11.1	35.6	26.7	26.7	53.3
	4	49	100.0	4.1	38.8	32.7	24.5	57.1
	5	37	100.0	22.2	38.9	25.0	13.9	38.9
	6	44	100.0	28.9	44.7	18.4	7.9	26.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	47	97.9	7.1	28.6	35.7	28.6	64.3
	4	57	100.0	4.3	38.3	17.0	40.4	57.4
	5	50	100.0	14.3	51.0	20.4	14.3	34.7
	6	46	97.8	11.9	52.4	26.2	9.5	35.7
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 341)				
First graders who attended full-day kindergarten	30.8%	Down from 100.0%	100.0%	100.0%
Retention rate	1.5%	Down from 1.9%	2.8%	2.8%
Attendance rate	97.4%	Up from 96.9%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.0%	Down from 4.4%	0.3%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	2.0%	Down from 4.4%	0.1%	0.0%
Eligible for gifted and talented	19.1%	Up from 17.6%	14.3%	10.4%
On academic plans	23.3%	N/AV	28.3%	33.6%
On academic probation	6.3%	N/AV	0.0%	1.0%
With disabilities other than speech	6.5%	Up from 6.3%	7.5%	7.5%
Older than usual for grade	0.9%	Up from 0.6%	0.7%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 28)				
Teachers with advanced degrees	64.3%	Up from 64.0%	55.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	1.7%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	88.0%	Down from 90.5%	88.5%	87.3%
Teacher attendance rate	97.5%	Down from 98.3%	95.0%	94.9%
Average teacher salary	\$44,894	Up 2.3%	\$42,818	\$42,485
Prof. development days/teacher	27.1 days	Up from 12.9 days	14.0 days	13.3 days
School				
Principal's years at school	7.0	Up from 6.0	6.0	4.0
Student-teacher ratio in core subjects	16.7 to 1	Down from 18.8 to 1	19.1 to 1	18.6 to 1
Prime instructional time	94.1%	Down from 94.5%	90.1%	89.7%
Dollars spent per pupil*	\$10,670	Up 65.1%	\$6,321	\$6,557
Percent of expenditures for teacher salaries*	47.7%	Down from 63.6%	65.3%	64.0%
Percent of expenditures for instruction*	73.5%		70.0%	69.1%
Opportunities in the arts	Good	Down from Excellent	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.6%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

New Prospect Elementary School experienced a successful 2005-2006 school year due to the support of our PTO, SIC, many volunteers, mentors, community speakers, area churches and businesses, and our wonderful community. Our school was recognized as one of the winners of the prestigious Palmetto's Finest Award. Our students, teachers, staff, and community are most deserving of this award due to their hard work and dedication.

Because of our students' outstanding academic achievement and improvement rate, we were recognized as a Palmetto Gold Award school for the fifth consecutive year. We were recognized as an outstanding school for closing the achievement gap for underserved students.

Our students had many opportunities to experience success through such programs as student council, safety patrol, news team, Wee Deliver, Teachers of Tomorrow, service learning projects, and reading activities. Our students, community, and staff participated in Relay for Life, March of Dimes, and other charitable programs. We raised almost \$8000 for charity.

Our PTO installed new playground equipment, assisted in beautification projects for the school, and provided many materials for teachers and students.

Many of our teachers participated in additional training for literacy, reading, improved science strategies, Social Studies through the American History project, and personal graduate study. We are proud that teachers actively seek ways to use research and best practices to teach our children.

New Prospect has a rich tradition of Prospecting for the Future. Meeting students at their individual levels and setting high expectations continue to be a priority.

It is our mission to prepare all students, Our Golden Nuggets, for the 21st century. On behalf of our faculty and staff, we invite you to take an active role in your child's education and join us in helping your child to learn and grow.

Angelo Owensby, School Improvement Council Chairman
Chris Price, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	27	40	32
Percent satisfied with learning environment	100.0%	97.5%	100.0%
Percent satisfied with social and physical environment	100.0%	95.0%	96.9%
Percent satisfied with school-home relations	100.0%	95.0%	87.5%

*Only students at the highest elementary school grade level at this school and their parents were included.